

Unit 1

Chapter 1

Let us revise



1. Complete the following tables.

1875									1884
5551									5560
7699									7708
3456									3465

2. Write the number names of the following numbers.

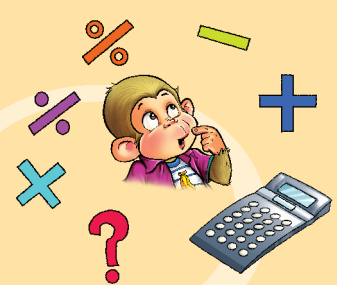
Number	Number name
7894	
2100	
8321	
3000	
5010	
1111	

3. Write the corresponding numbers for the following number names.

Number name	Number
Four thousand six hundred thirty-eight	
Six thousand three hundred twenty-five	
Nine thousand eight hundred	
Seven thousand four hundred four	
One thousand one hundred thirty	

4. Some numbers are given in the table below. Write their successors using an orange coloured pencil and predecessors using a green coloured pencil.


Predecessor	Number	Successor
	1599	
	615	
	7806	
	3200	




Predecessor is one less than the number.
Successor is one more than the number.

5. Draw beads on the spikes of the abacus given below. Colour the beads light orange in the thousands place, blue in the hundreds place, green in the tens place and red in the ones place. Write the number names in the space provided.


a.

Th	H	T	O
			
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> 6 7 9 0 </div>			


b.

Th	H	T	O
			
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> 1 4 0 2 </div>			

c.

Th	H	T	O
			
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> 7 0 8 4 </div>			

d.

Th	H	T	O
			
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> 5 0 0 0 </div>			

e.

Th	H	T	O
—————			
9	5	8	1

f.

Th	H	T	O
—————			
2	6	4	0

6. Write the place and the place value of 1 in the following numbers.

	Number	Place	Place value
a.	1265		
b.	7315		
c.	9001		
d.	4150		

Have you heard of the term 'face value'?
 Face value of a number is the number itself.
 For example, in 9528, the place value of 5 is 500 and the face value is 5.



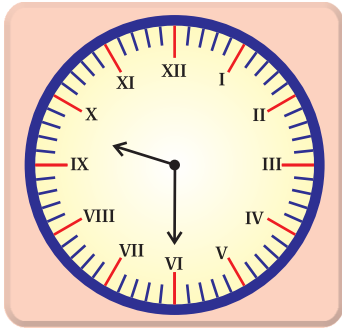
7. Write the following in the standard form.

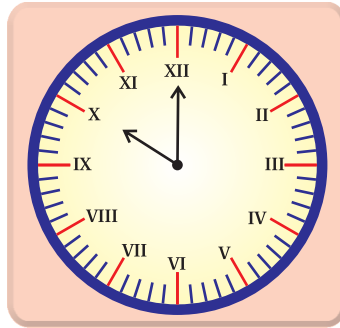
	Expanded form	Standard form
a.	$1000 + 400 + 80 + 5$	
b.	$3000 + 800 + 90 + 2$	
c.	$8000 + 10 + 4$	
d.	$5000 + 700 + 5$	
e.	$4000 + 400 + 40 + 4$	

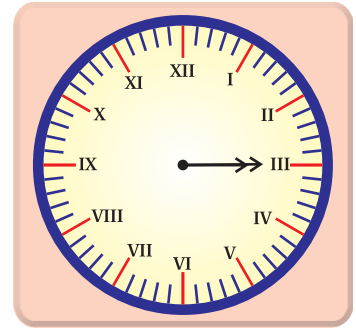
8. Fill in the blanks.

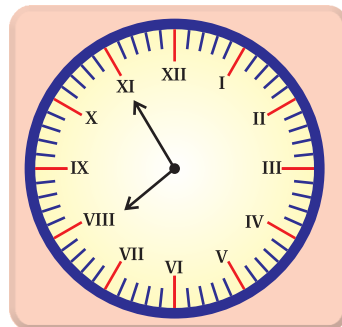
- Arranging numbers in order, from smaller to larger is called _____.
- Arranging numbers in order, from larger to smaller is called _____.
- The number that is one less than a given number is called its _____.
- The number that is one more than a given number is called its _____.
- The _____ of a number is obtained by writing the place value of all the digits of the number.
- A number having 1, 3, 5, 7 or 9 in its ones place is called an _____.
- A number having 2, 4, 6, 8 or 0 in its ones place is called an _____.
- The numbers 1, 2, 3, ... are called _____.
- First (1^{st}), second (2^{nd}), third (3^{rd}), ... are called _____.
- On adding two or more numbers, if we change their order, the sum remains the same. This property is called _____.

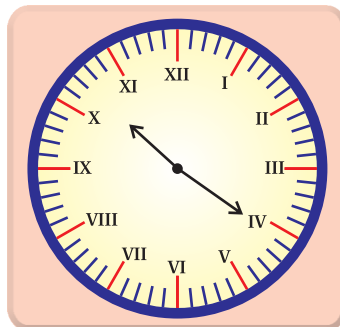
9. The following clocks have Roman numerals written on them. Write the time shown in the clocks.

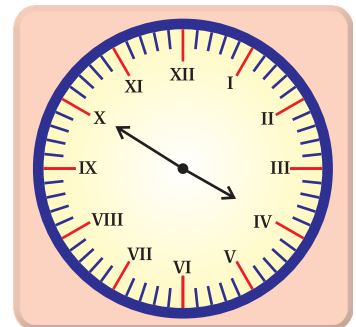


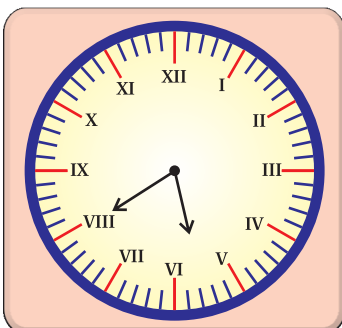


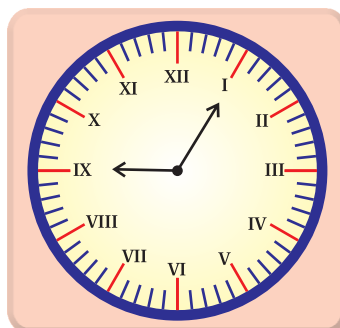


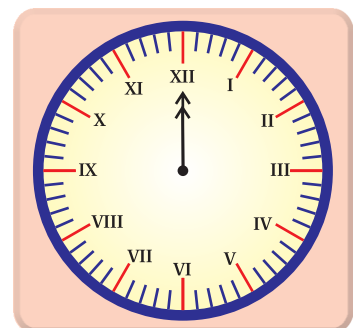












10. Write the Roman numerals for the following numbers.

a. 5 _____

b. 18 _____

c. 25 _____

d. 11 _____

e. 9 _____

f. 4 _____

g. 10 _____

h. 15 _____

i. 30 _____

j. 19 _____

k. 12 _____

l. 29 _____

11. Add the following.

a. 7260 and 2700

b. 4906 and 1053

c. 6025 and 3794

d. 5241 and 2560

12. Subtract.

a. 2339 from 6363

b. 2222 from 4440

c. 5023 from 9083

d. 1801 from 3113

13. Do as directed.

Number	Round off to the nearest 10	Number	Round off to the nearest 100
a. 64		f. 789	
b. 169		g. 543	
c. 99		h. 1354	
d. 243		i. 1621	
e. 501		j. 9881	

14. Simplify.

a. $1080 + 4339 - 3020$

b. $2315 - 623 + 1432$

15. Multiply.

a. 4520 by 2

b. 3215 by 3

c. 1389 by 17

d. 1201 by 80

16. Divide the following and fill in the boxes given below.

a. $4644 \div 5$

$$\begin{array}{r} \\ \overline{)4644} \end{array}$$

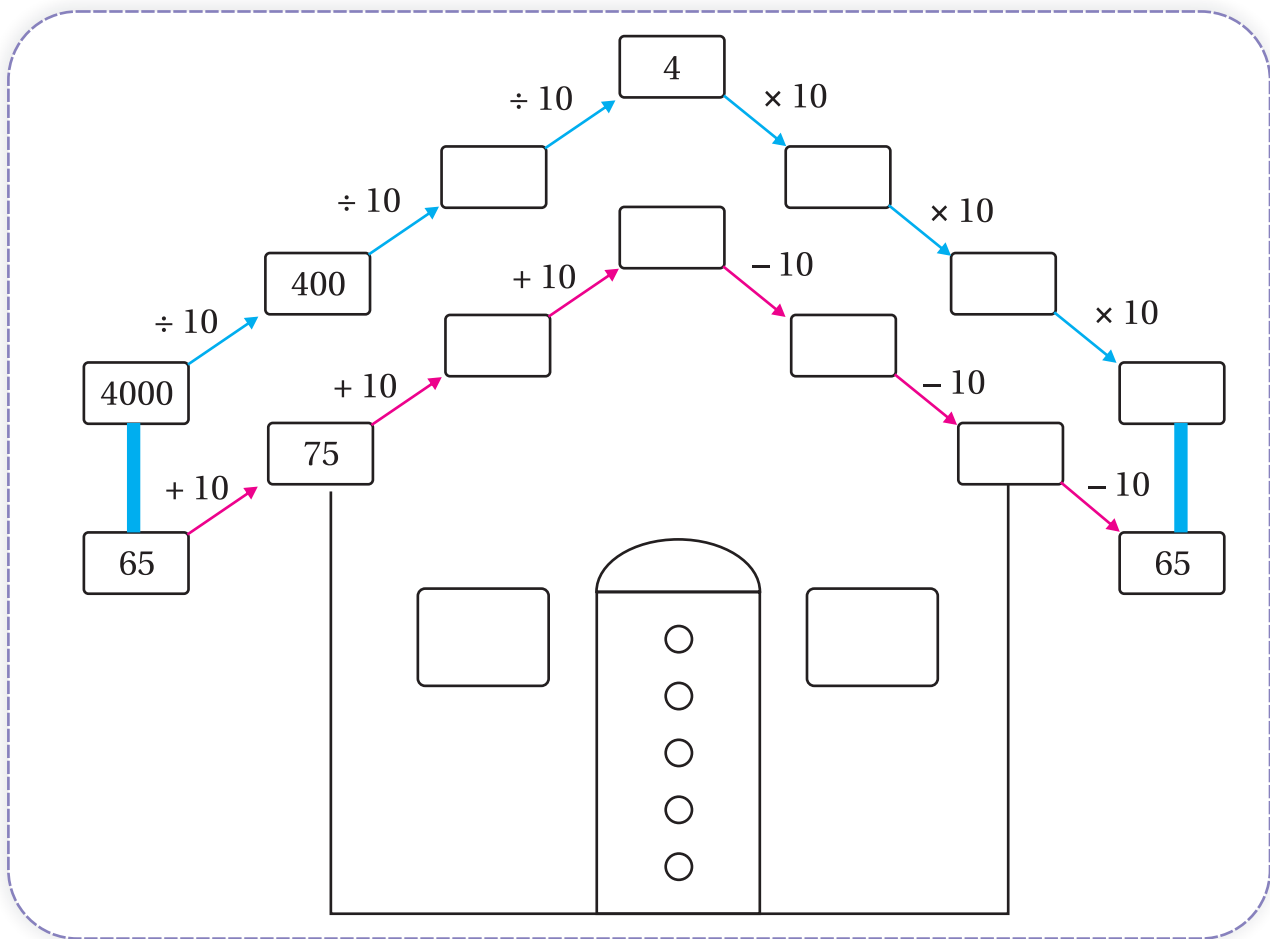
Dividend	
Divisor	
Quotient	
Remainder	

b. $3180 \div 9$

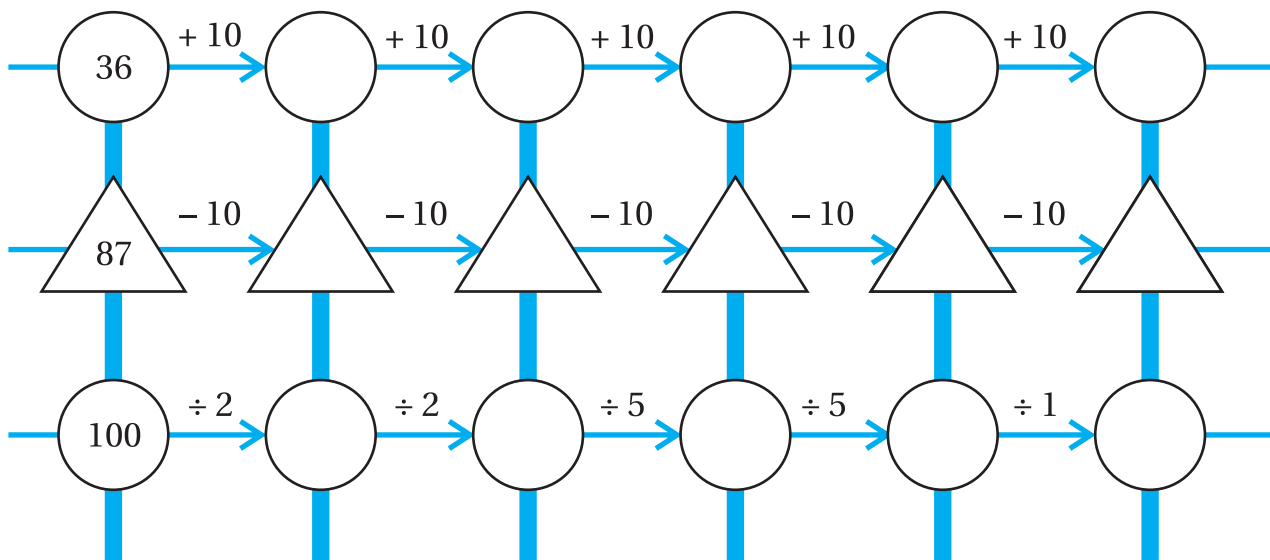
$$\begin{array}{r} \\ \overline{)3180} \end{array}$$

Dividend	
Divisor	
Quotient	
Remainder	

17. Play with the number 10. After filling the blanks, colour the geometrical hut.



18. Play with the numbers and fill in the circles and triangles with the correct numbers.



19. Meera distributed 310 toffees among 12 students. How many toffees did she give to each child? Was there any toffee left with her?

20. Fill in the blanks with appropriate units of measurement:

- a. My bottle can hold 1 _____ of water.
- b. My sister weighs 35 _____.
- c. My house is 8 _____ from my school.
- d. My pencil is 8 _____ long.
- e. The tailor needed 3 _____ cloth to make a dress for me.
- f. We take 2 _____ of milk everyday.
- g. To stay healthy, my grandfather walks a distance of 3 _____ daily.

21. Do as directed:

a. $\frac{1}{16} + \frac{3}{16}$

b. $\frac{8}{13} - \frac{5}{13}$

c. $\frac{2}{9} + \frac{1}{9} + \frac{5}{9}$

d. $\frac{12}{15} - \frac{3}{15}$

22. Write the following decimals in the place value chart:

	Decimals	Th	H	T	O	.	t	h	th
a.	36.35								
b.	1905.7								
c.	2.01								
d.	135.75								
e.	400.5								

